Exploring the Effectiveness of Extensive Reading

|  |  |
| --- | --- |
|  | **Abstract** |
| **Article history**  Received: 15 Jan 202x Accepted: 31 Jul 202x Available: 10 Dec 202x | *This research aims to determin*e. *This research aims to determine. This research aims to determine.* *This research aims to determine.* *This research aims to determine.* *This research aims to determine.* *This research aims to determine.* *This research aims to determine.* *This research aims to determine.* *This research aims to determine.* *This research aims to determine.* *This research aims to determine.* *This research aims to determine.* *This research aims to determine.* *This research aims to determine.* *This research aims to determine.* *This research aims to determine.* *This research aims to determine.* *This research aims to determine.* *This research aims to determine.* *This research aims to determine.* *This research aims to determine.* *This research aims to determine.* *This research aims to determine.* *This research aims to determine.* *This research aims to determine.* |
| **Keywords**  extensive reading, incidental learning, vocabulary, EMI |

# INTRODUCTION [HEADING LEVEL 1]

Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language.

Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language.

# LITERATURE REVIEW [HEADING LEVEL 1]

Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language.

## Extensive Reading [Heading Level 2]

Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language.

### Incidental vs. intentional vocabulary learning [Heading level 3]

Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language.

## Intensive Reading [Heading Level 2]

Table 1: Students’ Pre-Test Reading Result in Control and Experimental Group

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Test One** | **Definition** | | **Picture** | |
| Variables | Control | Experimental | Control | Experimental |
| Mean score | 1.61 | 1.3 | 2.21 | 1.25 |
| Standard Deviation | 0.73 | 0.7 | 1.01 | 0.73 |

Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language.

***Initiating***

***Monitoring***

***Evaluating***

**LEARNER AUTONOMY**

: Controlling direction

Figure 1: Processes of Learner Autonomy (adapted from Dang & Robertson, 2010)

Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language. Extensive reading (ER) is a valuable instructional method for enhancing foreign or second language.

# ACKNOWLEDGEMENTS [HEADING LEVEL 1]

This research project is funded by ABC.

# REFERENCES [HEADING LEVEL 1 – APA 7th]

Al-Homoud, F., & Schmitt, N. (2009). Extensive reading in a challenging environment: A comparison of extensive and intensive reading approaches in Saudi Arabia. *Language Teaching Research*, *13*(4), 383–401. https://doi.org/10.1177/1362168809339569.

Boers, F. (2018). Incidental vocabulary learning. In P. Garrett & J. M. Cots (Eds.), *The Routledge Handbook of Language Awareness* (pp. 185-197). Routledge. https://doi.org/10.4324/9781315647759.

Burrows, C. (2012). Extensive reading and the development of language skills. *ELT Journal*, *66*(3), 428–436. https://doi.org/10.1093/elt/ccr083.

Dang, T. T. (2025). Developing a model for learner autonomy capacity measurement in EFL learning. *rEFLections*, *32*(2), 1099–1119. https://doi.org/10.61508/refl.v32i2.283186.

Jones, D. (2023). Extensive reading… [This is the publication of the author, for example.]

Kotthoff, H., Spencer-Oatey, H., & NetLibrary Inc. (2007). *Handbook of intercultural communication*. Mouton de Gruyter.